Assignment – Discussion Board Post (Canvas or Blackboard)

European Cinema (200 level)

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The "banlieue film" is a well-known genre in France. As Ginette Vincendeau describes in her chapter on La haine (Hate), this genre usually depicts jobless and futureless teenagers or young adults who have been held back by their socio-economic class and spatial surroundings—la cité (the projects)—marginalized neighborhoods that surround French big cities and that are socially constructed to be a racialized threat by mainstream French media.¹

Compare and contrast the *banlieue* films *Hate* (Mathieu Kassovitz, 1995) and *Girlhood* (Céline Sciamma, 2014) in three paragraphs finding inspiration from these prompts:

• Character Types (Archetypes)

- o What are the main differences and similarities among the protagonists of each film?
 - o What are their **intersectional identities** and how do their identities affect their life experiences and (lack of) agency?
 - o Is the main **protagonist** a group or an individual? What effect does the difference have on the film or audience identification with the characters?

Setting

- o In which particular spaces within the *banlieues* do the films place the main characters? How do these characters "take up space" (or not)?
 - What might their **intersectional identities** have to do with this?
- o How do the characters' trips to Paris differ? What might this represent?
- o How do their encounters with authority figures compare to those we have seen represented in the U.S. (and global) news in the past few years?
 - How are the U.S. and French contexts similar, and how do they differ?

• Film Form

o How does each film use **mise-en-scene** and particular aesthetic (formal) choices to tell its story? What effect does this have on the film's narrative and our reaction to it?

o How do their **soundtracks** differ? How are they similar? How do the soundtracks affect your experience of the films' settings and characters' stories?

¹ Ginette Vincendeau, "Designs on the *Banlieue*." *French Film: Texts and Contexts*, eds. Susan Hayward and Ginette Vincendeau (New York: Routledge, 2000): 310-327.